

Communication and Language:

The children will continue to learn new vocabulary throughout various learning opportunities. They will be encouraged to articulate their ideas and thoughts in sentences. During independent learning time, we will be encouraging children to share their own ideas in play with their peers.

Literacy:

We are listening to a range of stories related to our themes. Grandma Fantastic is visiting nursery and teaching us new vocabulary and what it means. In phonics, we are starting to look at syllables within words and identifying the initial sounds in words.



Maths:

We will be exploring patterns, looking at the world around us and where we can find patterns. We will also be creating our own patterns using two alternating colours and shapes to make a repeated pattern. We will be looking at using mathematical language to describe a sequence of events i.e. first, then, next, after, before etc.



Personal, Social and Emotional Development:

Personal, Social and Emotional Development

Throughout this term, we will be encouraging children to develop their confidence both with familiar and unfamiliar adults. We will be supporting the children with becoming more independent with dressing i.e. coats and zips. We will be recapping how we feel and how our actions affect others.

Physical Development:

During our PE sessions will be developing our balance and motor co-ordination as children climb, balance and manoeuvre on and around large equipment. We will practise balancing on different parts of our bodies and move around in different ways. We will also begin to learn to ride our balance bikes! Using our 'Squiggle while you Wiggle' scheme the children will be using flappers to create large movements, moving their arms in various directions based on letter formation and then applying it to large paper using our kinetic letter 'lizard' position. During our play dough disco sessions children learn how to manipulate the dough to strengthen their fine motor skills and finger muscles to rhythmic songs.

Things to talk about ...

Once upon a Time – The Elves and the Shoemaker, Little Red Riding Hood, Hansel and Gretel, Rapunzel, 3 Billy Goats Gruff, Superheroes, frozen, ice

Come outside – growth, lifecycle, living things, spring time animals, stem, root, leaf, flower and seed.

Our themes for this term are -
Once upon a Time
Come Outside

Expressive Arts and Design:

The children will continue to develop their imagination using small world, construction toys and loose parts in their pretend play. The children are able to access a wide range of mark making materials developing their ideas in producing different types of artwork using different media to produce different textures.

Please remember our PE day is Monday and library day is Thursday. There will be no woodland until Spring 2.

Understanding of the World – Science focus:

The children will start to explore their environment noticing the change in weather, and what is happening during the season of winter and changes they notice as the seasons change into spring. We will be experimenting with water and ice, looking at the properties and discussing the changes that happen using a range of vocabulary. We will look after our environment, planting seeds and watching as they grow, discussing what the seeds need to help them flourish.

Homework: We love hearing about what your child does at home so please continue to add to Tapestry to share your child's achievements and experiences. Please continue to share stories and read with your child every day.